

# GRADE 4 MARCH CURRICULUM LETTER

Gathered in the Spirit; Sent to Love and Serve



## Language Arts

- **Reading:** We are continuing to work on building stamina each month and our goal is 35+ minutes uninterrupted. During our Mini-Lessons students will be focusing on the concepts below
  - I can identify and discuss main characters, plots, and settings in various texts.
  - I can identify the speaker or narrator of a text.
  - I can explore the use of quotation marks in passages of dialogue.
- **Writing:** During this month, we will begin our Narrative Writing Unit. Students will pull from their heart map to create a unique and personal story. As well, student will look at how they can apply figurative language in their own piece to enhance their writing further. During the writing process, students will have the opportunity to read their peers' stories and provide feedback.

## Religion:

This month we will move into **Unit 4: New Life in Jesus** as it is based on the liturgical seasons of Lent and Easter. Students will explore the themes of renewal, healing, and preparation for receiving the sacraments and the gift of new life given to us through the Paschal Mystery. They will learn that we are called to conversion and to seek God's divine mercy through the sacrament of Reconciliation. They will explore the scripture passages that describe the passion, death, resurrection, and ascension of Jesus. Students will learn how the rich liturgy of the Easter Vigil helps us renew our baptismal promises and confirm our belief in Jesus as Saviour and Redeemer

## Math:

This month, students will begin our unit in "Measurement". Students will read and record time using digital and analog clocks. They will focus on reading and recording calendar dates in a variety of formats. Students will also estimate, determine and record area in square centimetres and metres. If you have an analog clock at home a great way to support your child is having them practice telling time to you, focusing on the language quarter to..., ten to..., five to.../quarter after (past)..., ten after (past)...and 5 after(past).

## Social Studies:

In social studies this month students will continue to learn about the First Nations people of Alberta. They will develop an understanding of the tipi by exploring the various symbols and colors used within its design. Students will also have the opportunity to create a tipi that represents their identity. This will include both an art piece and a written assignment!

## Science:

This month in science students will begin their unit on "Light and Shadows" where students will identify sources of light, describe the interaction of light with other materials, and infer the pathway of a light beam. By observing shadows and their motions relative to a light source, students discover that light and shadows fall along a predictable path. They will discover that mirrors, prisms and a variety of other materials can affect that path by reflecting and refracting light and by splitting light into colours.



**A notice about report cards going home. If you do not receive an interview request written in the report card from the teacher, you do not have to attend the interview. This parent-teacher interview is not a mandatory attendance, but if there are areas you would like to discuss please feel welcome to sign up ☺.**

## IMPORTANT DATES

**Ash Wednesday Liturgy 10:30am- Wed. March 6th**

**Report Cards go Home – Friday, March 22<sup>nd</sup>**

**Parent-Teacher Interview – Thursday, March 28<sup>th</sup>**

**Day in Lieu, No School – Friday, March 29<sup>th</sup>**

**Literacy Week – March 25<sup>th</sup> – March 28<sup>th</sup>**

## TEACHER CONTACT INFORMATION:

- **Catherine Mills (Homeroom 4M / Gr. 4 Social)**  
[cmills@redeemer.ab.ca](mailto:cmills@redeemer.ab.ca)
- **Erin Doyle (Homeroom 4D/ Gr. 4 French/ Health/ PE)**  
[edoyle@redeemer.ab.ca](mailto:edoyle@redeemer.ab.ca)
- **Azure McNeil (Homeroom 4Mc / Gr. 4 Science)**  
[AMcNeil@redeemer.ab.ca](mailto:AMcNeil@redeemer.ab.ca)